

ROBLA SCHOOL

SCHOOL SITE COUNCIL AGENDA

NOTICE OF MEETING

Sept 29, 2021
Virtual ZOOM Meeting

Meeting Link: <https://zoom.us/j/95868001762?pwd=RGd4OWVxVUNwdW9NWENxRmlhNVFLUT09>

Meeting ID: 958 6800 1762
Passcode: vd1gbC

3:15 P.M.

- Welcome and Introduction of Guests
- Approval of additional items to the agenda
- Minutes of Last Meeting
- Reports
- Principal's Report—School Highlights
- English Language Coordinator's Report
- Old Business
 - School Safety Plan – Ongoing item.
 - Facilities—Ongoing item.
 - Parent Participation—Ongoing item.
 - Budget Update—Ongoing item.
 - Roberts Development Center—Ongoing item.
 - LCAP—ongoing item.
 - SPSA—ongoing item.
- New Business
 - Early Literacy Program
 - Teacher-Parent-Student Compact Review
 - Parent Engagement Policy
- Open Discussion
- Future Agenda Items
- Adjournment

Title I, Part A School-Parent Compact

The (Insert School Name), and the parents of the students participating in activities, services and programs funded by Title I, Part A, agree that the School-Parent Compact outlines how the parents, the entire school staff, and the students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State high academic standards (ESSA Section 1116[d]).

Insert School engages Title I parents in meaningful interactions with the school. It supports a partnership among staff, parents and family, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices.

- Insert School is committed to providing high quality curriculum and instruction in a supportive and effective learning environment. We want to insure that children served under Title I, Part A are able to meet the challenging State academic standards. We continue to utilize state approved curriculum and provide professional learning for our teachers in effective use of this curriculum.
- Insert School provides opportunities for teachers to collaborate and learn from one another through professional learning communities.
- Insert School provides Title I parents with assistance in understanding the State's academic content standards, assessments, and how to monitor and improve the achievement of their children at the Annual Title I Meeting and Back to School Night.
- With the assistance of Title I parents, Insert School educates staff members about the value of parent contributions, and in how to work with parents as equal partners through districtwide Resilience training
- Insert School coordinates and integrates the Title I parental and family engagement program with other programs, and conducts other activities, such as parent resource/training events and Parent Empowerment evenings.
- To encourage and support parents in more fully participating in the education of their children Insert School distributes information related to school and parent programs, meetings, and other activities to Title I parents in a format and language that the parents understand. Notices are translated and sent home in Hmong, Spanish and Russian (as appropriate).
- Parents will be responsible for supporting their children's learning by
- Parents will participate, as appropriate, in decisions relating to the education of their child by... *(Possible language: actively participating in school events and/or serving on school committees.)*
- Parents will support their child in the positive use of extra-curricular time... *(Possible language....by taking advantage of the extracurricular resources available to them through their school, district and community.)*

Insert School provides opportunities for meaningful communication of all parents, including parents with limited English proficiency, parents with disabilities, parents of migratory students and school staff by providing Information and school reports in a format and language, to the extent practical, that parents understand.

Insert School understands the importance of on-going communication between parents and teachers. Parents will have access to teachers and staff through classroom communication tools such as School Dude and Rewind. Community Outreach Assistants, Special Education personnel and other staff are available to also assist parents in understanding school related communications and to ensure access to regular two-way communication.

Teachers provide a minimum of one, in-person parent/teacher conference to discuss student progress and the School-Parent Compact.

Teachers will provide mid-trimester progress reports as well as triannual report cards to parents. In addition to written reports in English, these reports will be translated and provided in Spanish, Russian, Hmong (as applicable).

Staff will provide opportunities and encourage parents to volunteer and participate in their child's class as well as allow for observation of classroom activities.

This Compact was established by (type name of the school) on (insert date), and will be in effect for the period of (enter time period the Compact is in effect here). The school will distribute the Compact annually to all parents and family members of students participating in the Title I, Part A program on, or before: (add date here).

Signature Page

Enter Name and Title of Authorized Official

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

Enter Date

Date

Title I, Part A School Parent and Family Engagement Policy

Enter School Name, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children in Title I, Part A programs the following requirements as outlined in ESSA sections 1116(b) and (c).

Parents and family members of participating children in Title I, Part A programs are involved in jointly developing and distributing a written school parent and family engagement policy to all families of **Enter School Name**. This policy is agreed upon by parents for carrying out the requirements in ESSA Section 1116(c) through (f).

Parents are informed of their rights regarding this policy in a timely way through an Annual Title I meeting and at regularly scheduled School Site Council and English Learner Advisory Committee meetings. Parents are notified about the School Parental and Family Engagement Policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

Enter School Name will review and update its School Parent and Family Engagement Policy to meet the changing needs of parents and the school. Parents will have the opportunity to give input and to amend the policy through regularly scheduled school site council and English learner advisory committee meetings held during the first trimester of the school year. Families will receive notices from the school of these meetings in English, Spanish, Hmong and Russian (as appropriate). Interpreters are provided at such meetings (as appropriate).

The district will annually review the policy and insure it meets requirements under (ESSA Section 1116[b][2]) and its alignment with the District Parent and Family Engagement Policy.

Robla School District will maintain a jointly developed School District Parent and Family Engagement Policy. The district may amend that policy, if necessary to meet the requirements of (ESSA Section 1116[b][3]). We will share and review with parents and family this policy at a regularly scheduled district level parent meeting.

This meeting will be held at a time agreed upon with input from parents and family. Families will receive notices from the district in English, Spanish, Hmong and Russian of the meeting as well as interpreters will be provided at such meetings (as appropriate).

Parents and family members of children participating in Title I, Part A programs can communicate to the district if they find the plan is not satisfactory to parent or family members. Parents may submit their comments in writing to a designated employee or through a parent liaison from each school parent engagement committee who participates on the district parent engagement committee and attends district level parent meetings. The district will include parent comments in stakeholder feedback in the Local Control Accountability Plan and Annual Update.

The school convenes an annual meeting, which all parents and family members of participating children are invited and encouraged to attend. This meeting is held at Back to School Night. Parents and family members of Title I students are informed about their school's participation

under Title I, Part A and the requirements and the rights of the parents to be involved are explained as well as how they may amend a school parent and family engagement policy.

In an effort to support the involvement of as many parents as possible, the school offers a flexible number of meetings for Title I parents, such as meetings in the morning, after school, evening and/or remote participation through live media platforms. Parent input is sought to determine the best time to schedule parent meetings. Childcare, transportation, interpretation as well as home visits are incorporated, as needed, to insure equal parent access.

The school involves parents of Title I students in an organized, ongoing, and timely way, in the planning, review, development, and improvement of the school's Title I programs and the Title I parental involvement policy at the Annual Title I meeting and at regularly scheduled School Site Council and English Learner Advisory Committee meetings.

The school provides parents of Title I, Part A students with an explanation of the curriculum used at the school, the assessments used to measure student progress, and the proficiency levels students are expected to meet. Information is disseminated through the annual Title I meeting, parent handbook, report cards, parent conferences, district community meetings, parent mailings and electronic media resources such as email and School Messenger.

The schoolwide program plan is developed with input from parents and family through the School Site Council and English Learner Advisory Committee or by direct comment to the school site principal. If the parents of participating children in Title I, Part A programs finds the plan unsatisfactory, the parent's comments are to be included and addressed in the stakeholder feedback portion of the School Plan for Student Achievement.

(Insert School Name)'s Title I, Part A School Parent and Family Engagement Policy was developed jointly and agreed on with parents and family members of children participating in Title I, Part A programs on (Insert Date). The School will distribute the policy to all parents and family members of participating Title I, Part A students annually on or before (Insert Date).

School Principal

Name and Title of Authorized Official

Enter Signature of Authorized Official

Signature of Authorized Official

Enter Date

Date